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End of Term 1 Newsletter 2022

Principals comment

This week I would like to focus on our goals and plans to strengthen teaching and learning in writing. Writing, such an important skill to have, is a difficult skill to master. It takes many parts of our brain to work together in order to organise our ideas and thoughts so they can be physically represented on paper or in a document.

Writing begins with simple mark making that has some meaning. Children starting school often begin drawing pictures or symbols that have a particular meaning for them which they share orally. As teachers we translate these simple messages into written words making a message that is understood and can be responded to. From this simple beginning, within a few years, our tamariki can become capable at getting their message across and sharing their ideas powerfully as you may be able to see in the writing that has been shared in this newsletter.

This year we are focusing a lot of our professional development around writing. We are identifying what are important next steps for our tamariki to take when writing depending on their needs. We are exploring different ways of helping tamariki make those next steps, especially those who find writing a challenge. For some, they may need help learning how to organise ideas or construct sentences. Others can find spelling a challenge or find it difficult to know what punctuation to use.

As our tamariki get older it is important for them to take ownership of their own learning and learn strategies that will help them learn for themselves. To do that we as teachers need to make it very clear what a great piece of writing looks like. Through feedback and reflection our tamariki can make changes themselves to improve what they write.

How will we know we have made a difference? First place to look is at our tamariki's writing. Can they identify new skills they have acquired? Can we see a progression in development? We use our key assessment tool PaCT, to help us with this. This

helps when making a judgement about whether our tamariki are progressing below, at or above expectation in writing against the curriculum level they are at. Keep an eye out for the mid year report coming at the end of term two to see how your tamariki are doing.

If you want to help support your tamariki's progress in writing the best thing to do is to make the most of real world opportunities to write- over the holidays, writing letters, keeping a diary, and writing shopping lists are great ways to encourage writing. Some children love to write stories or make up cartoons. Starting a conversation on the fridge using fridge magnet letters or writing with a whiteboard pen are also great ways to use writing as communication. Have some fun with writing!

'If you want to change the world, pick up your pen and write!'
Martin Luther.

STAFF UPDATE

We are very pleased to be able to announce that Tala Moemai is our new permanent Assistant Principal, a role he has been acting in for term 1. We have also appointed Nik Solia as our permanent Director of Religious Studies. Both Tala and Nik bring a depth of experience and expertise to these two roles.

We also would like to say a big thank you to Dominique Vincent who has also filled in for two terms while there has been staff transitions. Dominique has set up Room 6 well with an engaging classroom environment and we wish her all the best. Now that there is more clarity around staffing for the rest of the year, we will be appointing a new staff member over the holidays to take on Room 6 full time for the rest of 2022.

Simone Meech will continue in Room 7 until the end of the year. We are also looking for a part time teacher to cover R11 in the afternoon as Lucy continues in the role of Acting Deputy Principal. We hope to make an appointment to this position over the holidays as well.

Board of Trustees update 2022

Dear Families and Friends of Holy Cross,

I would firstly like to introduce myself; my name is Paresh Patel and I am one of the elected board members at our school. Recently I have been appointed to the position of Board Chair, taking over from Brendon Baker who chose not to run for the board chair position this year. Brendon and his wife Marija have been members of our community for a number of years and have committed a great amount of time and effort to support the school and our community over this time. On behalf of the board, I would like to thank both Brendon and Marija for their commitment and contribution to our school. Brendon will be still on the board and will continue to assist the board and the school with his years of experience.

What does the board do?

Most of the time you won't hear from the board, this is because the board works in the background. We review reports on how the students in our school are doing, and ensure that our children's educational needs are being met. We review financial information, make sure funds are spent wisely, and review school policies to ensure that they are up to date. The board is also a point of contact for any concerns or issues the school may experience.

Changes:

We are still in the recruitment process for replacing our school principal. The recruitment process for finding this new person, who would be the right fit for our school and community has not been easy. The board have advertised the role twice and decided that these applicants were not the right fit to meet the needs of our school, and so with that in mind the board has felt that in the best interest of our students, staff, and community we will continue to look for the right person to lead the school into the future. While it is disappointing that we have not managed to fill this position, the board believes the school is still in a wonderful position with Lyn Hough, Lucy Wooles and Tala Moemai taking up temporary acting Principal, Deputy Principal, and Assistant Principal positions in the leadership team, and with all staff at the school going over and above to support our students during this time of change. Therefore, the board has decided to not advertise the role until Term 3 of this year, which should allow time for more applicants being available with the loosening of covid restrictions. This will hopefully lead to a potential start date for the new principal being Term 1 of 2023.

We also have a few changes to the current school board. As some of you may be aware both Charmaine Meredith and Abigail Vink have both stepped down from their positions on the board, this means there are currently two vacant positions available on the board. On behalf of the board I would like to thank both Charmaine and Abigail for their time, effort and passion during their time on the board and wish them and their families all the best. This year also happens to be a board of trustee's election year. Elections are usually held early in the

year, but due to the impacts of the pandemic, the Ministry of Education has pushed the election out to September of this year.

With the current changes happening for our school the board believes it would be in the best interest for the school if we fill these two vacant board positions, this is to allow more parent representation when we are interviewing and appointing the new principal. With this in mind, we are hoping that any parents that want to contribute to the success of the school and our students put their name forward to be part of the board. You don't need a to have any special skill, experience, or certifications, all we are hoping for is parents that have an interest and passion for our school and community and want to see all our students receive the best possible education and the best start to their school years. We will be advertising for these two positions in the new term, so please put your name forward if you would like to join the board of trustees. Also please feel free to contact myself, any other board member, or Lyn if you have any questions about being on the board.

Finally, I would like to say a big thank you from the board of trustees to all our leadership team, teachers, teacher aides, administration staff, and our facility staff for all the hard work they have done for the school and community especially over the last two years. Also, to our parents and community for understanding that these have been challenging times for us all with a lot of uncertainty, rules and restrictions put in place to keep our children safe, so thank you for supporting the school.

We wish all our families a blessed and holy Easter.

Sincerely

Paresh Patel

BOT Chairman

On Behalf of the Holy Cross School Board of Trustees

botchair@hcm.school.nz

021349994



I received this lovely prayer this week which seems very appropriate to share as we celebrate Easter. Many of the events that initially happened around Easter led to a dark outcome- Jesus, the hero of the people crucified? His voice of freedom and love silenced? So often we can face challenges and troubles that reduce us to confusion or despair. The key high point of the Easter events happened on that Sunday, when a group of women returned to the tomb to give what they could to the task of making things right. One thing I treasure is that through the actions and words of a group of first century women hope was declared and the resurrected Christ was revealed. May your whanau know something of that hope this Easter as Jesus is revealed in our homes and lives.

Jesus is hope for all of the world

A light shines for us all.

We are called to give hope and reach out to others in love

Hand in hand we follow the call.

In God's Spirit of love, we gather here.

In this place of love, we all belong.

With faith in our God, with hope in our hearts

We grow in love; we gather as one.

May our gift of welcome, awaken minds to new possibilities
and

expand hearts beyond their present boundaries.

May we guide those in our care with inspiration and
enthusiasm.

May we help those around us to share in your love and bring
peace in their lives.

May our faith continue to renew us as we live and pray in your
presence.

Lord, we ask that we continue to delight in the gift of welcome
in

our school communities. Let us go forth with courage and
hope

into the future.

God, we know that throughout our lives each path we choose
is

one of promise, travelled with you.

May we learn to trust in you as you guide us on this journey?

Bless us with your strength and wisdom

Room 1

Room 1 has spent the term learning about each other and making connections to things that are important. We have been talking about special people in our lives who have had a big impact on us. Over the last 2 weeks we have been working on our "Connections Assignment" that shows our history and connections to Wellington (Hau Kainga). The assignment has been split into 5 different parts.

1. All about Me - What are some important things about me?
2. My Whānau - Who is in my family?
3. Our Traditions - What are some of our important family and cultural traditions?
4. My Special Place - Where is a special place I like to go?
5. My Special Person - Who is a special person connected to me or my family?

Here is some Room 1 work from their connections assignments.

All about ME - Elebron

I was born in Iraq on the 19th of July 2009. I came to New Zealand when I was two years old. I am Assyrian and my favourite sports are rugby and football. My favourite movie is "Spiderman no way home". I also like playing games like Brawlhalla and Fifa.

My Special Place - Avalani

"I have 3 special places. 2 in Wellington and 1 in Auckland. One in Wellington is the Barracks in Strathmore. I like the Barracks because it's nice and quiet. My other place in Wellington is the Harbour. I like the harbour because it's such a pretty view of the sea. I like it especially at night because all you can hear is the waves. My special place in Auckland is Narrow Neck beach in North Shore because that's where I met my little cousins. Narrow Neck is such a beautiful beach. It's not polluted at all and there's a basketball hoop which is even better".

My Special Place - Georgette

My special place is my old apartment in Syria. I really miss it but mostly my pet bird. In the apartment my Dad has this kinda big office and a smallish big kitchen with a small dining area and the living room has a long couch with a smaller one next to it and on the left it has a balcony where I would see the snow.

What makes you feel connected to Wellington? - Lachlan

My Grandma came to New Zealand from Scotland when she was 9. They moved to Upper Hutt and her parents still live there

now. Some of my great great Grandparents also came from Scotland and some other places but mainly Scotland. Now my family are in Miramar and my Dad's family has always been in Miramar since he was born and my Mum's family are still in Island Bay.

My Special Person - Shalom

My Dad was born in Asmera, Eritrea. He grew up in a time when there was war between Eritrea and Ethiopia. So when he was 14 he joined the war. His favourite Book is the Bible because he found it very interesting. He liked playing soccer with his friends at school. In his household he lived with his Nephew, Mum and Siblings. His favourite toy was a soccer ball, Also Medhane's favourite subject he loved the most was Science. He enjoyed hanging out with his best friend Henok. Where he lived he had lots of animals like sheep, cows, dogs, and horses.

My Family Traditions - Ashley

The tradition of White Sunday was brought to the islands and it has now become a special holiday for kids. Families celebrate their children like it is "Children's day". The kids get treats like getting new outfits and being allowed to eat their favourite food during the family Sunday meal called a to'ona'i. Every year we have a family reunion too. You meet up somewhere and have a celebration or a party where you get to meet different family members and you do heaps of fun stuff.

My Special Person - Diya

Three things that shaped my Dad's life was one, realising that he is the boss of himself and there is no perfect time to do anything. So always live life to the fullest, as time waits for nobody. Two, realizing that stuff happens to everyone. It doesn't matter how good a person you are, how successful, or wealthy you are, sometimes things simply don't go to plan. So don't focus on what has happened as it is now in the past. Focus on what you do about it that is going to make the difference. Three, Being a forever learner. He said he's not that good at reading books, but he does learn from other sources such as audio books, youtube, online short courses, and talking and listening to people. A lot of things he does have nothing to do with his work, but it is a way of expanding your knowledge. Thank you to Room 1 whānau. We have had a tricky term with Covid and lots of families in isolation including my own household. You and your tamariki continue to show resilience during these tough times and I am grateful for the way lots of families have seamlessly carried on throughout the term. It has been nice having all of our class back at school over the last few weeks. In saying this, lots of children need and deserve a nice break. I pray that your family has a restful time these holidays and I look forward to a fun term 2 including camp.

Nga mihi nui
Matua Tala

Room 2

Room 2, Term 1 - Please enjoy the photos and writing from our Connected Curriculum research and Technology learning about electronics.

Haukainga - Connections to Te Whanganui-A-Tara - Our Connections SlideShow

Each student made a Google SlideShow (10 slides) that showed their family connections to Wellington through special memories, people, environment, faith and places.

Rueben's Favourite Place in Wellington Slide

My favourite place in Wellington that I connect to is the Seatoun Football Club. I am the fourth generation in my family to play for Seatoun.



Anneke's Special Place in Wellington - Seatoun Beach Slide

Seatoun beach is my favourite place because my Nana has a seat there. Her name was Margaret. She loved to go swimming there, which is why we got a seat for her. Nana's favourite place was also Seatoun beach. I often go there and sit on her seat and eat Ice-cream.



Mia Kueh's Whānau Slide

Interview with my Dad. My dad moved to Wellington for the birth of me as my mom was from Wellington. Hence Wellington always represents a new beginning for us as a family.



Meela's Taonga Slide

My taonga is a pounamu I was given when I was two years old. I also got one when I left my daycare. My mum looks after them for me.



Meisha's Special Memory Place

The kindergarten I went to was Montessori Kilbirnie and Kiwi Kids Karori. I went to Kilbirnie Montessori first, then I went to Karori Kiwi Kids.



Maxwell's Church Slide

Our Church is Holy Cross Church at 90 Miramar Avenue and it has a bench outside. I like sitting there when I go for walks. The Church is a place of peace and love. You can pray to God in peace there.



A Māori Legend of Wellington - Sainit's Slide

Ngake and Whātaimai had a great life in their special lake, with all the time in the world to do as they pleased. Ngake was a taniwha with lots of energy.



What My SlideShow Means to Me by Mikey

My google slide is about my personal identity, my family and my connections to the Miramar Peninsula and Wellington. I was baptised here and my family has settled here for generations. Also how my family has old objects like my great grandparents favourite tea set they bought when they got engaged. Now we keep them in a glass cabinet because they have family historic value. This photo is a bit like their tea set.



Technology, Term 1 - 2022

Electronic Circuit Projects completed by Y7 students in Term 1 (at Mt Cook School).

Bede explained, 'You need conductors that connect to positive and negative ends of the battery and that makes a circuit.' Bede's photo shows the front of his project with lights on and the back with the circuit.



Room 3

Kia Ora Everyone

I hope you and your family have had a restful and enjoyable weekend. It has been a long and challenging term and I am most impressed with how the students of Room 3 have coped and supported each other under the Covid settings we have had to operate under this term. I would also like to commend all of the students on all the hard work they have completed during the term. It has been very encouraging to see the students making good progress, particularly in the areas of Reading, Writing and Maths.

Writing

We have completed a unit on the Writing Process this term. The writing process is the sequential steps or stages that we take as writers when creating a piece of writing. These steps include deciding, planning, drafting, proofreading and editing, conferencing, recrafting and publishing. Students have followed this process to publish a personal description of someone they know really well. Students have also had the opportunity to write in a more free and immediate way that is not constrained to rigidly following the writing process. This part of the writing programme is called Sustained Silent Writing and students have written on a variety of topics using this approach.

Reading

Reading groups are now well established in the class. This term the students have focused on a number of skills including identifying and sequencing the main ideas in text as well as finding specific details from text in order to support their responses to comprehension questions.

Mathematics

The class have practised the times tables at the start of most Mathematics sessions this term and it has been encouraging to see the speed and accuracy with which students are recalling these improve during the term. In the first half of the term we had a big focus on better understanding place value in order to instantly read larger numbers. The class has also spent a considerable amount of time working on their skills and strategies for solving number problems involving addition and subtraction.

Garden to Table

The students have had a focus on seeds during their garden to table sessions this term. It has been really positive to see the students' knowledge and expertise in both the garden and the kitchen grow this term (no pun intended).

Social Science - Connections

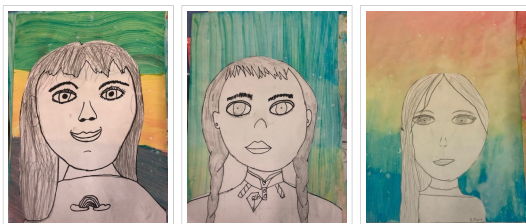
We started this topic by looking at the Treaty of Waitangi and created our own classroom treaty based on the Tiriti. The students also completed the Ko Wai Au Homework task, which was related to this learning.

RE

This term we have focused on establishing a routine for daily prayers. We have also focused on unpacking what the Lord's Prayer means by writing this in the children's own language.

Art

The students have completed several pieces of art during the term including their self portraits. The class particularly enjoyed the virtual tour of the National Art Gallery.



Room 5

So proud of the way Room 5 have engaged in their learning during term 1!! They did a wonderful job during the challenges of learning at home and supporting one another at school. The class have written some amazing poems and enjoyed reading the adventures in Narnia. They quickly settled in our new classroom and understand what it means to be a Holy Cross learner. Congratulations with your learning Room 5!!!



KKeep calm to be kind to other people

It is important to be kind and

Never be mean

Do good to live a good life

Never disobey God and thank God for the world

Everyone Should be kind to other people

Showing kindness makes the world place

So if you want to make a better world by showing kindness.

Turquoise go's from rivers,oceans and streams there is no doubt it belongs to a dream.

Turquoise is elegant, strong, lovely, beautiful and proud like a graceful peacock.

Turquoise is a lovely colour(So dreamy) ,so sweet it looks like a lovely candy in the heart.

Turquoise is bright and lovely like the star Rigel, It is loaded with creativity and joy.

Sloth

Brown, grey

Slow, asleep, motionless

They are nearly endangered

lazy

White tastes like a fresh yummy bottle of Mayonnaise.

White is the colour of the heavenly angels's plush white wings.

White is the colour of freezing cold winter snow.

White feels like the gassy white air of the clouds.

White is the peaceful colour of the dove.

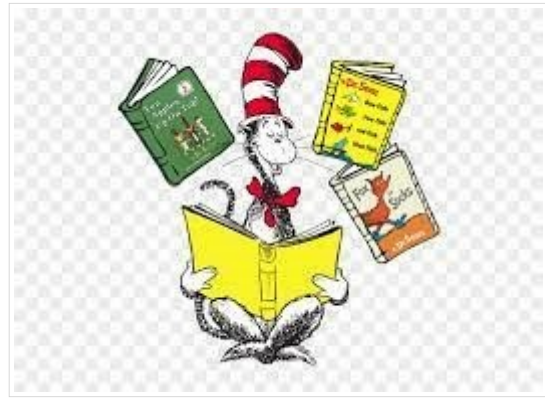
Jellyfish,

Stingy, clear,

Blobby, buoyant, sloppy,

Under the deep blue sea,

Slimy



Read, Read, Read.

The more you read, the more you know,

The more you know,

The more you grow,

So, read, read, read.

This term we have been doing lots of reading, using rhyming words in our poems, and Creative Writing.



Room 6

Sunflower Art

We shared some of beautiful sunflower art with room 5. We each took turns explaining to Room 5 how we did it, using pencil, sharpies, paint and dye. They looked amazing and it was good to share our work.



We have also been doing lots of Maths. We are learning to add and subtract in groups of tens and ones

Garden to Table

Today we had Garden to Table. We cooked some vegetables to make Cavolo Nero with pasta. It was fun, so-so much fun.

Declan, Room 6

Room 7

Rm 7

What a wonderful Celebration we had for Akitu - Assyrian Festival of Spring. Thank you Gabby for showing us your national costume.



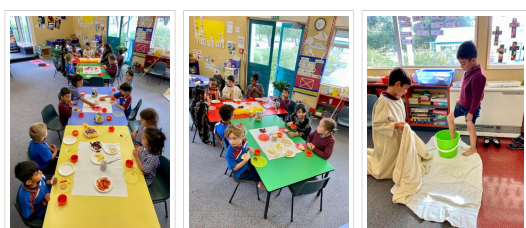
Maths

We have been learning about repeating patterns and how to find the core of a pattern. There have been challenges of creating and continuing difficult patterns with colourful match sticks. Very creative and clever people in room 7!



Last Supper

We shared bread and red juice, grapes, carrots, cheese and humus. To recreate The Last Supper some students dressed up as Jesus and disciples, and we practiced symbolic washing of the feet.



Room 11

Kia ora whānau,

We have had a wonderful start to the year in Room 11. Our class is made up of 13 friendly, happy, helpful and keen girls and boys. We love working together and learning from each other. We are great at showing manaakitanga (hospitality and friendship) when we have new children visit and join our classroom. Over the past few weeks we have been learning about Holy Week and Easter. All the adults are SO impressed with how amazing we are at remembering and retelling the Easter story. If you see any of us in the playground, ask us to share the story or our Easter songs with you.

Happy holidays everyone!!



Room 12

Term 1 has been very busy in Room 12, although it was a bit interrupted with many children having to stay home at different times.

But, we made the most of our time together and completed some amazing work. Please enjoy our photos.



Swimming starts Term 2



Swimming starts in term 2- bring your togs!

On Monday 2nd May the middle syndicate (Room 3,5,6) will start their swimming lessons for the term. The bus will leave school at 11.45am and return to school at 2.00 pm.

On Wednesday 4th May the junior syndicate (Room 7,11,12) will start their swimming lessons, leaving school at 11.15am and returning to school at 1.30pm

On Thursday 12 th May the senior syndicate (Room 1,2) will start their swimming lessons, leaving school at 9.45am returning to school at 12.00pm.

Please ensure students come to school with their togs and towels on the day their class goes to the pool.

- Sharing whānau voices.
- Exploring the concept as Maori achieving success as Maori - what does this mean for our whanau that identify as Maori?
- It is enough to identify as Māori, valuing whakapapa.
- Hope is to awhi our tamariki in their identity as Māori i- to feel connected to their Māori culture and feel comfortable in using te reo, both at school and at home.
- Explore the kawa around welcoming, around visiting marae at school. Tamariki can then begin to identify differences in kawa on different marae.
- Kura Ahurea is a mana whenua perspective on our local environment- the stories and waiata for the area, explore the history. Ethel is the school facilitator for this.

Suggestions:

We could explore having a noho on a Marae.

Connections with other kura.

Past Ka Hikitia Group - possibility to revive?

Hui will be held once per term. Ideally kanohi ki te kanohi - face-to-face with kai. Initially communication with whānau hui group will be via newsletter and email where needed.

Term 2 Hui date to be confirmed. Focus: Matariki

Sharing Iwi Connections

Thanks to Sheryl Miller for sharing this information - iwi connections via FB groups:

Tuwharetoa ki te Whanganui a Tara and Ngai Tahu ki te whanganui--a-Tara.

Any questions or comments, please contact Ethel Renata via ethel.renata@hcm.school.nz

Or Lyn Hough via principal@hcm.school.nz

Year 7 vision screening programme

Regional Public health provides a vision screening programme for all Year 7 students and they will visiting Holy Cross School on Monday 2nd May 2022.

- Vision - pupils will be advised of results at the time of screening. If further assessment is recommended you will be notified by mail.
- Children who wear glasses and /or are under professional care and have regular checks will not require a check from our service.

Non-consent- please notify the school if you do not want your child to be screened.

This screening is not a full assessment of your child's vision. If you have any concerns please see an optometrist.

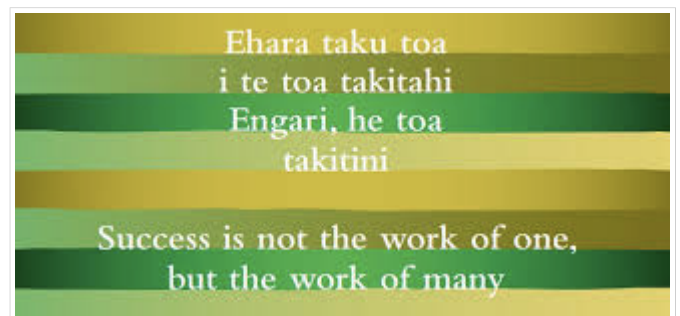
Whānau Group Hui



Thanks to everyone who joined our whānau hui. Here's a very brief overview of the discussions.

Whānau group is a place to offer our gifts and skills in the area of te Reo and te Ao Maori.

It is an opportunity for:



Garden To Table



Room 3 Garden to Table

Today a group called sweet peas were in the kitchen with Aleksandra. This is what we did today. In the kitchen we made Quinoa Salad. First we chopped silverbeet, kale, tomatoes and more. I washed all the vegetables and plants that people chopped and cut. When we cut all the vegetables we put them into a bowl and mixed them together. We also put in potatoes and kumara. Oscar made the dressing with mustard, oil, honey, apple cider vinegar and salt and pepper. I put the Quinoa in a pot to boil it. What is Quinoa? Quinoa is a type of grain, wheat or rice. Something that went well in the kitchen was that we chopped carefully and small. Something that we need to be careful about is the oven because it is hot. An idea for next time is a potato salad.



Easter Raffle

Thank you so much to all the families that helped make our Easter raffle so successful! We have made just over \$ 2000.00 which will help pay for the asphaltting of the bike track which we hope will be done in May by Fulton & Hogan.

Congratulations to the winners of the Easter raffle :

1. Bobby
2. Ben
3. Blythe
4. Sarah

5. Tuese
6. Robyn
7. Victoria
8. Brown whanau
9. Vink whanau
10. Catherine

Well done to all the students that sold their tickets and to the Semu whanau who sold the most !

Thanks to the PSG for organising the raffle and also to Room 5 for helping put together the beautiful hampers.



Happy Birthday



HAPPY BIRTHDAY TO : Olani, Angelia, Declan, Isaiah, Lydia, Elaisa, Vianna, Solialofi, Toby, Etana, Robbie and Emily. We wish you all a very happy birthday!

Library News

What would your life look like if it were happening on the pages of your favourite comic book? In the lead up to [ComicFest](#) on the 7th of May, we're running a competition for aspiring artists of all ages during the April school holidays. Draw yourself as a comic book superhero, villain, or just an ordinary 'comificied' human, and be in to win a bevy of sweet prizes, judged and announced by some of New Zealand's most talented artists. Entries can be submitted online, or dropped off at your local library.

St Catherine's College Open Day

We have 2 sessions:-

2.00pm and 6.00pm

Where to book:-

<https://www.schoolinterviews.com.au/code/293ps>

We look forward to meeting your Year 8 girls and hope that they will join us for 2023.

Community Notices

FREE Junior Nature Days & The City Nature Challenge

Te Whanganui-a-Tara / Wellington is the most species rich city in New Zealand, and we are proud to be hosting 5 free community events 'Junior Nature Days' these school holidays as part of the 2022 City Nature Challenge. The WCC Play crew have teamed up with local nature experts who will guide families through bush, streams, coastlines, and wilderness, on the hunt for interesting wildlife! More details here [link] wgtn.cc/CNC2022 .

Library News

Holy Cross is proud to know that we are the first school in Wellington to have 100% of our middle and senior students enrolled as members of Wellington City Library. This opens up a world of literature and resources to the students from where ever they are working. The memberships are a mix of individual ones and school ones. If your child is having trouble accessing their account, please encourage them to come and see me for help. www.wcl.govt.nz

The students can also access their school library accounts through www.library.hcm.school.nz

Wellington City Library are running a few competitions in the school holidays that may be of interest to your child...

View Finders Photography Competition

During the April school holidays, we're running *View Finders* – a photo competition for tamariki and rangatahi aged 5-18. You can submit your original photos across three categories – *Nature*, *Whānau*, and *Objects or Books*, and there are heaps of awesome prizes to be won. Plus, all submitted photographs will be entered into a special exhibition that will take place after the holidays at libraries and community spaces across the city. Entries can be submitted online, or dropped off at your local library.

To find out more, and participate, visit wcl.govt.nz/viewfinders.
Special thanks to our friends at local photography business [Splendid Photo](#) for their support!

The City Nature Challenge

Are you keen to contribute to real scientific research while getting out in nature with your whānau and having a great time? We've got the perfect solution for you – this year, the City Nature Challenge is returning in style for a massive **Bioblitz** from Friday 29 April to Monday 2 May. In the lead up to the Bioblitz, park rangers and other experts (including a few librarians!) will be leading nature expeditions to good flora and fauna-spotting locations around the city. Visit wgtn.cc/CNC2022 to keep up to date with all the events!

ComicFest: Comicify Your Life