



Holy Cross School

“Ka whiti mai te rā - Let your light shine”



Goal 1: Kotahitanga/Community

Key Initiative	Key Actions / Targets	Action	Who	When
Deepen our relationship and connection with Holy Trinity Parish	Target: Hold termly services involving input from Holy Trinity Parish, with the first combined mass taking place in Term 1, 2024.	<ul style="list-style-type: none"> Organise termly liturgies or masses involving the wider Holy Cross Community including the Holy Trinity Parish Community. Students are given regular opportunities to lead and participate in masses and liturgies. Attend Parish leadership meetings to determine how we can come together more as a Parish and School. 	Director of Religious Studies, Tagged Teachers, Principal	T1 - T4
Grow and develop Pasifika identity and engagement	Target: Create a regular Pasifika fono and group to gather community voice 1-2 times a year, with the first fono taking place in Term 3, 2024.	<ul style="list-style-type: none"> Organise a get together event for our Pasifika aiga. Create a feedback forum for families to tell us what they want. 	Cultural Lead, Parents & Principal	T2 - T4
Grow and develop agency for our Māori whānau rōpū	Review and establish te ao Māori cultural events and practices. Target: Create and share our tikanga and kawa with the community by Term 4, 2024.	<ul style="list-style-type: none"> Look at the tikanga and kawa for the following things: <ul style="list-style-type: none"> Pōwhiri Poroporoaki Mihi Whakatau 	Kura Ahurea Lead, Cultural Lead, Maori whānau rōpū, Principal	T1 - T4
	Develop a working relationship with local kaumātua from Mana Whenua.	<ul style="list-style-type: none"> Acknowledge Mana Whenua in the decision making process for our tikanga and kawa. Resource: Ngā Pakiaka o Te Āti Awa Taranaki Whānui Research the link above and understand how we can add Te Āti Awa protocols to our kawa. Creating links and contacts with Kura Ahurea and Te Āti Awa iwi 	Kura Ahurea Lead, Cultural Lead, Maori whānau rōpū, Kura Ahurea facilitators, Principal	T2 - T4
Strengthen our Holy Cross diverse community by providing connecting events that support our whānau and strengthen their cultural identity in our midst	Set a community calendar of events that include celebrations of culture.	<ul style="list-style-type: none"> Create the calendar and allocate events to different syndicates to organise celebrating specific events throughout the term. 	SLT, Teachers, TLA's	T1-T4
	Connect with whānau as much as possible to get their voice through events and consultations. Target: Consult with families 3-4 times a year - first consultation to take place at whānau hui (junior syndicate) in Term 1 2024.	<ul style="list-style-type: none"> Collect whānau voice on areas that are important to our success as a kura. SLT - to establish which areas we most want parent feedback/input into. 	SLT, Cultural Lead, Principal	T1 - T4



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Goal 2: Ako/Learning

Key Initiative	Key Actions / Targets	Action	Who	When
Provide opportunities for ākonga to carry out acts of service in our community	Year 7 & 8 Leadership programmes including peer mediator roles. Target: Create a formalised leadership programme established, ready to be trialled in Term 4 2024, with a parent consultation and full implementation in Term 1 2025.	<ul style="list-style-type: none"> Investigation and creation of a leadership programme with the Senior syndicate leader 	Senior Syndicate Lead, Principal	T2, T3, T4
	Explore the Kaitiakitanga theme within the school. Target: Integrated termly planning showing authentic connections to kaitiakitanga, beginning Term 1 2024.	<ul style="list-style-type: none"> Staff to submit their termly integrated planning which shows how they are connecting their teaching to our theme 	Curriculum Lead & Teachers	T1 - T4
Prioritise ākonga wellbeing to strengthen social skills and learning outcomes	Explicit teaching around identifying and managing emotions. Wellbeing Target: An improvement in NZCER Wellbeing at School Survey results (2 yearly - next survey mid-2025).	<ul style="list-style-type: none"> Kahui Ako WSL to lead a managing emotions inquiry with teachers. Student feedback and testing about how they identify and then manage their emotions. 	Kahui Ako Lead & Teachers	T1 - T4
	Re-establish the role of peer mediators. PB4L Target: An increase of positive relationships in the playground (anecdotal evidence / decrease in recorded PB4L behaviour incidents).	<ul style="list-style-type: none"> Senior Syndicate (Y7 & 8) students learn about peer mediators and apply this practice during break times. 	Senior Syndicate Teachers	T2, T3, T4
Develop kaitiaki and student leadership across the school	Develop leadership skills and put them into practice within the school (e.g. tuākana/tēina, sports days, buddy reading, etc). Target: Increased student participation and agency in leadership around the school.	<ul style="list-style-type: none"> Senior Syndicate to come up with a leadership model that incorporates our values, being kaitiaki of our faith by living like Jesus and using the “tuākana/tēina” concept to guide them. 	Senior Syndicate Teachers	T2, T3, T4
Ensure our tamariki have core curriculum skills for success	Teaching students how to talk about their learning and why they are learning something. Target: Use of the Feedback rubric shows an improvement in student understanding of their learning.	<ul style="list-style-type: none"> Teachers use learning walls to help students identify their purpose for learning. Termly feedback from students regarding their learning as shown to staff during their math PD. 	Curriculum Lead & Teachers	T2 - T4
	Teaching students to use similar skills across different learning areas. Curriculum Targets: <ol style="list-style-type: none"> 60% of students currently working below the expected level in maths will be at the expected curriculum level by the end of the year. 60% of students currently working below the expected level in reading will be at the expected curriculum level by the end of the year. 50% of students currently working below the expected level in writing will be at the expected curriculum level by the end of the year. 	<ul style="list-style-type: none"> Teachers teach through integration and show in their termly plans. End of term assessments reflect the integrated skills taught over the term. 	Curriculum Lead & Teachers	T2 - T4



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Goal 3: Whakaako/Teaching

Key Initiative	Key Actions / Targets	Action	Who	When
Develop an understanding of Tō Tātou Whakapono (The new RE curriculum) and effectively teach the new content.	Integrating the new curriculum into our learning programmes. Target: <i>The use of specific learning outcomes in reports and integrated planning.</i>	<ul style="list-style-type: none"> Learning the content of the new curriculum in staff meetings led by the Director of Religious Studies Using the new curriculum in termly plans and measuring against the assessment tools. Offering personal development opportunities to all staff around the new curriculum. 	Director of Religious Studies	T1 - T4
	Learning of new assessment tools in RE. Target: <i>A formalised process for teachers to reflect on student outcomes, assessment practices and their teaching of the new RE curriculum Tō Tātou Whakapono .</i>	<ul style="list-style-type: none"> Learning the content of the new assessment tools in staff meetings led by the Director of Religious Studies. Reflecting on end of term assessments with staff. 	Director of Religious Studies	T1 - T4
Strengthen kaiako practice to design learning that creates success for all ākonga using Te Mātaiaho (The refreshed curriculum).	Develop an understanding of current models of teacher practice that connect to the refreshed curriculum. Target: <i>A teacher Professional Growth Cycle goal based on the New Curriculum or Common Model Practice</i>	<ul style="list-style-type: none"> Investigating the Common Model Practice (CMP) through teacher inquiry to see how we can use this in our practice at school. Create action points and follow through with our Professional Growth Cycle (PGC). 	Curriculum Lead, Kura Ahurea Lead & Teachers	T3 - T4
	Understand the different ways students learn in different subjects. Target: <i>Implementation of the Feedback rubric and all classrooms to have 2-3 visual learning walls established from the beginning of 2024 and added to throughout the year.</i>	<ul style="list-style-type: none"> Teachers use learning walls to help students identify their purpose for learning. Termly feedback from students regarding their learning as shown to staff during their math PD. 	Curriculum Lead & Teachers	T1 - T4
Kaiako continue to develop their knowledge in te reo, te ao and tikanga Māori from our local iwi perspective (Te Āti Awa whānui).	An increase of the use of te reo Māori in the school. Target: <i>Simple commands, greetings and language used in all classes, aligned with Kura Ahurea termly signposts. An increase in the Taku Reo Survey results.</i>	<ul style="list-style-type: none"> Regular meetings with staff about learning new kupu and follow up from Kura Ahurea courses. Integrated planning shown in termly planning documents 	Curriculum Lead, Kura Ahurea Lead & Teachers	T1 - T4