



Holy Cross School

“Ka whiti mai te rā - Let your light shine”

Strategic Plan 2024



	Goal 1: Kotahitanga/Community			Goal 2: Ako/Learning			Goal 3: Whakaako/Teaching		
Strategic Goals	To work with whānau/ family to celebrate the identity, cultures and learning needs of all ākonga/ learners.			To actively involve ākonga/learners in purposeful and accessible learning opportunities.			To strengthen kaiako/teacher practice in teaching diverse ākonga/learners.		
Initiatives	<p>Catholic Character: Continue to strengthen our connection with Holy Trinity Parish.</p>	<p>Embrace all cultures to strengthen our sense of identity.</p>	<p>Provide connecting events that support our whānau and strengthen our sense of identity.</p>	<p>Catholic Character: Provide opportunities for ākonga to carry out acts of service in our community</p>	<p>Prioritise ākonga wellbeing to strengthen social skills and learning outcomes.</p>	<p>Ensure our tamariki have the skills needed for success.</p>	<p>Catholic Character: Develop an understanding of Tō Tātou Whakapono (The new RE curriculum), and effectively teach the new content.</p>	<p>Strengthen kaiako practice using Te Mātaiaho (The Refreshed Curriculum) to make learning purposeful for our ākonga</p>	<p>Kaiako continue to develop confidence in te reo, te ao and tikanga Māori from our local iwi perspective (Te Āti Awa whānui).</p>

Holy Cross School: Strategic Plan 2024

How will we achieve or make progress towards our strategic goals?



Goal 1: Kotahitanga/Community

Initiative	Deepen our relationship and connection with Holy Trinity Parish.	Grow and develop Pasifika identity and engagement	Grow and develop agency for our Māori whānau rōpū.	Strengthen our Holy Cross diverse community by providing connecting events that support our whānau and strengthen their cultural identity in our midst.
2024	<ul style="list-style-type: none">● Hold once a term services involving input from Holy Trinity Parish.	<ul style="list-style-type: none">● Create a regular Pasifika fono and group to gather community voice.	<ul style="list-style-type: none">● Review and establish te ao Māori cultural events and practices.● Develop a working relationship with local kaumātua from mana whenua.	<ul style="list-style-type: none">● Set a community calendar of events that include celebrations of culture.● Connect with whānau as much as possible to get their voice through events and consultations.
2025	<ul style="list-style-type: none">● Senior rangatahi to have service opportunities within the Holy Trinity Parish.	<ul style="list-style-type: none">● Identify and implement a few key initiatives from the Pasifika fono.	<ul style="list-style-type: none">● Work with the Māori whānau rōpū to determine cultural events they can organise and run.	<ul style="list-style-type: none">● Engage Holy Cross whānau in wider school community events e.g. Parish events, PSG events etc.

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Goal 1: Kotahitanga/Community

To work with whānau/ family to celebrate the identity, cultures and learning needs of all ākonga/ learners.

Expected outcomes for ākonga:

- A strong sense of belonging.
- The ability to build and realise their dreams.
- Students’ strengths, progress and needs are identified and responded to.
- Opportunities to engage with Holy Trinity Parish.
- Holy Cross is a safe, inclusive environment, free from racism, discrimination and bullying.
- Social wellbeing.
- Understand diversity.

Expected outcomes for whānau:

- A strong sense of belonging.
- The ability to share their ambitions for their tamariki.
- Whānau involved in decision making.
- Opportunities to engage with Holy Trinity Parish.

Expected outcomes for kaiako and kaiāwhina kaiako:

- A strong sense of belonging.
- Processes in place that let kaiako address and resolve any concerns.
- The ability to recognise and respond to the progress, needs, hopes and strengths of ākonga.

References:

- NELP Objective 1: Learners at the Centre
- Ka Hikitia- Education provision responds to learners within the context of their whānau. We will support Māori learners and their whānau to be informed and demanding decision-makers, with high expectations of our education services. We will also support Māori learners and their whānau to plan and pursue the education pathways that they aspire to.

Holy Cross School: Strategic Plan 2024

How will we achieve or make progress towards our strategic goals?

Goal 2: Ako/Learning



Initiative	Provide opportunities for ākonga to carry out acts of service in our community.	Prioritise ākonga wellbeing to strengthen social skills and learning outcomes.	Develop kaitiaki and student leadership across the school.	Ensure our tamariki have core curriculum skills for success
2024	<ul style="list-style-type: none">Year 7 & 8 Leadership programmes including peer mediator roles.Explore the Kaitiakitanga theme within the school.	<ul style="list-style-type: none">Explicit teaching around identifying and managing emotions.Re-establish the role of peer mediators.	<ul style="list-style-type: none">Develop leadership skills and put them into practice within the school (e.g. tuākana/tēina, sports days, buddy reading, etc).	<ul style="list-style-type: none">Teaching students how to talk about their learning and why they are learning something.Teaching students to use similar skills across different learning areas.
2025	<ul style="list-style-type: none">Embedding the leadership programme.Explore the Kaitiakitanga theme within the wider community.	<ul style="list-style-type: none">Unpack a model that helps students manage emotions.Focus on teaching core social skills around respect; encouraging a positive response to challenges (PB4L).	<ul style="list-style-type: none">Develop leadership skills and put it into practice within the wider community (E.g.volunteering, donating to the local pātaka, etc).	<ul style="list-style-type: none">Teaching students to assess their learning and work on their next steps.

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Goal 2: Ako & Learning

To actively involve ākonga/learners in purposeful and accessible learning opportunities.

Expected outcomes for ākonga:

- Development of strong foundational skills.
- Enthusiastic about learning.
- Improved literacy and numeracy levels.
- Willingness to try new things.
- Full participation.
- Opportunities to spend time in nature / learn about the environment.
- Learning in the community.
- Know and experience Mātauranga Māori and the benefit of this knowledge system.

Expected outcomes for whānau:

- Know the pathways tamariki need to take in their learning and can support their progress through these.
- Know the importance for tamariki to be present at school to make the most of learning.

Expected outcomes for kaiako and kaiāwhina kaiako:

- Understand the barriers that may prevent ākonga from accessing, participating or remaining engaged in schooling - work to address barriers.
- Deliver robust, effective and inclusive learning programmes.
- Adjust learning opportunities to ensure all have access.

Rererences:

- [Link to NELP objective 2 - Barrier Free Access](#)
- *Ka Hikitia- Māori are free from racism, discrimination and stigma in education. Māori learners and whānau have identified racism as a major barrier in our education system. We will address this, provide equitable access to services, and in ways that promote fairness and are respectful and culturally appropriate, so that Māori learners and their whānau have a strong sense of belonging.*

Holy Cross School: Strategic Plan 2024

How will we achieve or make progress towards our strategic goals?



Goal 3: Whakaako/Teaching

Initiative	Develop an understanding of Tō Tātou Whakapono (The new RE curriculum) and effectively teach the new content.	Strengthen kaiako practice to design learning that creates success for all ākonga using Te Mātaiaho (The refreshed curriculum).	Kaiako continue to develop their knowledge in te reo, te ao and tikanga Māori from our local iwi perspective (Te Āti Awa whānui).
2024	<ul style="list-style-type: none">Integrating the new curriculum into our learning programmesLearning of new assessment tools in RE.	<ul style="list-style-type: none">Develop an understanding of current models of teacher practice that connect to the refreshed curriculum.Understand the different ways students learn in different subjects.	<ul style="list-style-type: none">An increase of the use of te reo Māori in the school.A documented kawa of tikanga for our Kura with support from our advisors and whānau rōpū.
2025	<ul style="list-style-type: none">Embedding the assessment tools into our RE curriculum.	<ul style="list-style-type: none">Embedding our learning about teacher practice into our school curriculum.Using student feedback to tell us what we are doing well and what we can work on.	<ul style="list-style-type: none">Weaving te reo, te ao and tikanga Māori into our classroom programmes.

To strengthen kaiako/teacher practice in teaching diverse ākonga/learners.

Expected outcomes for ākonga:

- Teachers have an understanding of ākonga contexts, to provide culturally responsive teaching.

Expected outcomes for whānau:

- Māori whānau consulted on how best to include tikanga Māori in values, practices and organisational culture.

Expected outcomes for kaiako and kaiāwhina kaiako:

- Participation in professional development opportunities that develop skills and knowledge in te reo me tikanga Māori.
- Correct pronunciation of te reo Māori.
- Differentiation of tasks for diverse learners.

References:

- Link to NELP Objective 3 - Quality Teaching and Leadership
- Ka Hikitia- Māori are diverse and need to be understood in the context of their diverse aspirations and lived experiences. Our education services will recognise and provide for Māori diversity. Our education workforce will have the right skills and capacity to support all Māori learners, including those with disabilities and learning support needs, to achieve excellent outcomes.