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Term 3 Week 10 Newsletter 2023 - last newsletter for Term 3

Principal's message

Principal's comment.

Our final newsletter for Term 3 2023 is a photo extravaganza of all the work that has gone into learning based on our production- Tō Tātou Haerenga. What an incredible success this has been in community, creativity and showing our Holy Cross Value of 'Yes'- courage and perseverance both for our tamariki and our staff. Each item was a reflection of the ideas and creativity of each class, kaiako and tamariki- a true homegrown feast.

A huge thankyou to Frankie Leota who inspired us with her energy, vision and ability to bring the best out of us all. Frankie was well supported by Matua Tala who managed much of the logistics, scheduling rehearsals, putting the right people in the right place and keeping his finger on the pulse. Lucy Wooles also played a big part in administration- especially setting up the ticketing and ensuring people got seats. Other key people who supported in different ways included Moana and Brett for supporting Room 6 and their item and Moana for her work on the music and projection. Rich Tucker from NW Group was in charge of lighting.

Teachers took on the challenge of preparing items, costumes and props and supporting their tamariki in practices. Teaching and Learning assistants also took those opportunities to use their creative skills and provide support around backstage aspects as well. Parents we also appreciate your support in helping with costumes, providing baking and items to sell as part of the canteen helping in behind the scene roles on the performance nights and also at the working bee we held.

And finally the stars of the show- your wonderful tamariki. The photos below tell their story. More photos will be available next term. A big thankyou to you all.



Strategic planning process for 2024-2025

Just a reminder for people to fill in the google form shared last week via email with key questions that will help the Board of Trustees set the direction for the school over the next two years. The link to the form is [here](#). If you prefer to talk about your ideas, we have a whānau picnic planned Thursday the 12th October from 5pm in the school grounds and in the hall.

Catholic character

Catholic Character Evaluation Part 2.

We continue with our 5 part feedback on our recent Catholic Character Evaluation. This week we look at the Growth in Knowledge dimension.



Dimension 2



Mā te Mātauranga ka Tipu: Growth in Knowledge

How effectively does the school assist its community to grow in the knowledge and understanding of Jesus Christ, his teachings, and the Catholic Church?

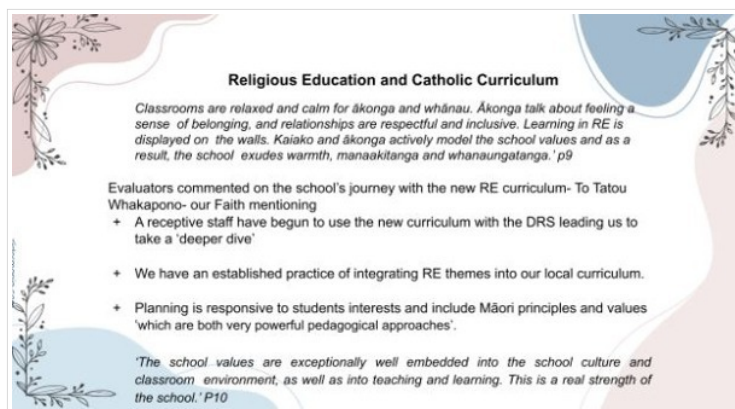
Leadership

'The DRS supports staff development by building up the school resources and making classroom observations. He has begun leading professional learning and development on the new RE Curriculum and to actively reflect on schoolwide practice.'



Support from leadership with the development of te ao and mātauranga Māori across the school is strong and exemplary. 'p9





Senior Syndicate

Senior Syndicate

Kia ora whānau,

Hāhi Whakapono - Religious Education:

This term our students explored the Catholic faith more deeply. Central to our exploration was the Feast of the Assumption, which signifies the Virgin Mary's ascent to Heaven. This event resonated with our students, teaching them about the divine promise of eternal life and Mary's unique role in our faith.

Tika Pāpori - Social Justice:

Students undertook a journey into 'social justice' which, for Rm 2 students took them to a school in Timor Leste, highlighting the pressing need for proper sanitation in learning environments. Drawing inspiration from Jesus' teachings, they felt a commitment to serve the community, brainstorming ways to support The Soup Kitchen, notably through collecting food tins.

Te Ao Māori, Te Reo Māori & Mātauranga Māori Maths:

Our connection with Te Ao Māori grew stronger as students enjoyed crafting 'ukutangi' with Ricky Prebble from the Ministry of Culture and Heritage. Mason reflected, "It's cool to play an important Māori instrument that I made myself."

In Mātauranga Māori maths, we researched traditional methods of making taiaha and poi. We also found out how poi and taiaha taught skills of patience, dexterity, strength and knowledge.

Delving into Māori measurement, a question arose, "He aha te roa o te taiaha?" ("How long is the taiaha?"). The response shed light on cultural significance, "Te taiaha, ko tēnei te roa o tētahi me te hawhe pakahiwi." ("The taiaha is one and a half 'pakahiwi' long.").

Hauora - Health, PE & Miramar Rangers Sessions:

This term, winter sports played a pivotal role in fostering teamwork amongst students. Another inspiring highlight was the FIFA Women's World Cup. This global event not only amplified our students' passion for football but also shed light on the strength and prowess of female sports professionalism. Mirroring this inspiration, our sessions with the Miramar Rangers Coaches were transformative. The structured training enhanced students' football skills and deepened their appreciation for the sport. Lily remarked, "Playing games was my favourite," and Ting echoed the sentiment of competition.

Pānui, Tuhituhi, and Rangahau - Reading, Writing, and Inquiry Learning:

Rm 1 & Rm 2 delved deep into their inquiry research projects this term. They focused on Wellington's history, the tales of Kupe and Te Wheke, and utilised their paraphrasing skills to extract essential information from diverse sources. Rm 1's enthusiastic playwrights narrated captivating stories about Wellington's early settlers.

Whakakapi - In Conclusion:

Term 3 for Rm 1 & Rm 2 has been a blend of deep religious insights, community service initiatives, athletic pursuits, and academic explorations. We look forward to continuing the journey in Term 4!

Middle Syndicate

Term 3 has been action-packed! Our ākonga have explored a wide variety of learning activities both inside and outside of the classroom.



Early in the term, we visited **Te Papa**, enriching our learning of migration journeys to Aotearoa.

Room 8 thoroughly enjoyed the opportunity to participate in the **Kotuitui Football in Schools** initiative, testing and growing their skills with the excellent coaches of Curtis and Stu.



Our school wide theme of Journey was woven through our **Garden to Table** programme through the sharing of whānau recipes brought to Aotearoa through migration. Thank you to those whānau who generously shared their recipes and specialist ingredients. Room 3 extended this idea, through a fortnightly exploration of whānau culture in the classroom, where food was shared as part of the rich learning.



All of these rich learning experiences sat alongside our core teaching and learning activities in the classroom.

It was wonderful to open our doors to the wider Holy Cross community through the Feast of the Assumption Mass. In addition to participation in the mass, the opportunity for tamariki to chat and serve our community was a blessing to all.



Threaded throughout the term has been the rich learning experience of *Tō Tātou Haerenga - Our Journey*. Under the guidance of Frankie Leota, each class has developed its part in the story of Aotearoa through dance and drama, layering visual design to soundscapes.



Congratulations to all our tamariki for your effort in learning during term 3.

You have done a wonderful job, especially with the production.



Junior Syndicate

As part of "Tō Tātou Haerenga - Our Production" this term, we have been learning about "Journeys, Exploration and Navigation" and Aotearoa NZ Histories.

Room 12 have been learning about the first letter of their name and that New Zealand was a land of birds before humans arrived. These are some of our bird habitats in a box.



Room 11 have been exploring the sea creatures of New Zealand for their production focus. At the beginning of the term we explored colours for Matariki Art. We have also been learning about measurement and skip counting in 2s in English and Te Reo Maori.



Room 7 have been learning about migration from Samoa to NZ in the 80s for their part in the school production. We made costumes and posters to invite everyone to our show. We explored our personal life journey and how early arrivals to NZ would have been navigating using the stars. We also remembered “Mary’s Assumption” on 15th August and learned the Maori legend of the taniwha Ngake and Whataitai.



Te reo Māori Language Week Celebration

Te Wiki o te Reo Māori 2023

Kia Kaha Te Reo Māori – Making the language stronger!

What Māori Language Week Means To Me!

Kia ora koutou. My name is Marlon, and today I am going to talk about what Māori language week means to me. As a Māori person, it is important to learn about my culture. It is especially important, though, when I get to see other people from other countries and cultures learn about my language. The idea of Māori language week first came along in the 1970s when a lot of people became worried about the fact that not many people spoke te reo Māori. A huge petition was signed, and as a result, Māori Language week was created. Now, as a lot of people still don't speak te reo Māori, the need for a week like this continues. Because of this, I don't think we will ever have a year where there is not a Māori language week. And I feel very happy about this.

Marlon Ngāti Tūwharetoa

Year 6, Rm 2.



School term dates 2024

HOLY CROSS SCHOOL TERM DATES 2024

Term 1 Thursday 1st February to 12th April 2024 (94 half days)

Tuesday 30th January Teacher only day

Wednesday 31 st January Teacher only day

Thursday 1st February Whānau conferences
(Book ½ hour appointment with your teacher)

Friday 2nd February Whānau conferences
(Book ½ hour appointment with your teacher)

Monday 5th February Teacher Only Day NO CLASSES

Tuesday 6th February Waitangi Day Public holiday

Wednesday 7th February Term 1 classes start

Friday 12th April Term 1 ends

Public Holidays

Tuesday 6th February Waitangi Day

Friday 29th March Good Friday

Monday 1st April Easter Monday

Tuesday 2nd April Easter Tuesday

Term 1 School Holidays Saturday 13 April -Sunday 28 April
(includes ANZAC Day 25 April)

Term 2 Monday 29 April to Friday 5 July 2024 (94 half-days)

Monday 29th April Term 2 classes start

Friday 31st May Teacher only day MOE
accord day NO CLASSES

Thursday 4th July Term 2 last day for students

Friday 5th July Teacher Only Day Kahui Ako
NO CLASSES

Public Holidays

Monday 3 June King's birthday

Friday 28 June Matariki

Term 2 School Holidays Saturday 6th July - Sunday 21st July 2024

Term 3 Monday 22 July to Friday 27 September 2024 (98 half-days)

Monday 22nd July Term 3 classes start

Monday 19th August Teacher Only Day NO CLASSES

Friday 27th September Term 3 ends

No Public holidays

Term 3 School Holidays Saturday 28 September to Sunday 13 October

Term 4 Monday 14th October to 20th December 2024 (98 half days)

Monday 14th October Term 4 classes start

Friday 25th October Teacher only day MOE accord day NO CLASSES

Friday 20th December Term 4 ends

Public holidays:

Monday 28th October Labour Day

Term 4 Christmas school holidays start Saturday 21st December 2024 384 half days in 2024

Teacher only day Term 4

A note to advise we have a teacher only day in term 4 on Monday 6th November 2023- please note your calendars.

Uniform

REMINDER: Term 4 is Summer Uniform

Whānau Hui Term 4

Week 2 Monday 16th October @ 6pm

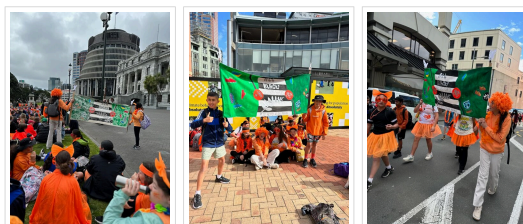
Road patrol parade 2023

26 students from Rm 1 & Rm 2 went to the Wellington Road Patrol Parade to represent our school's patrollers. They highlighted the key role patrollers have in keeping classmates safe on roads.

Taking on this role aligns with the community service values of Catholic education.

Our school banner celebrating the patrollers also won third place!

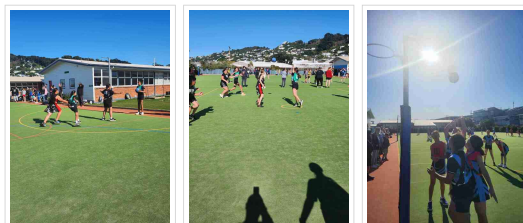
Big thanks to our 2023 Road Patrollers for serving our school.



Sports Corner

2023 Senior Netball Season.

For the last 2 terms students from years 4-8 have been playing in the Motukairangi netball on Saturdays. Altogether we had 4 teams playing in the competition. All teams played very well-continuing to grow their skills in Netball and having lots of fun. Congratulations to all who played in the netball competition. Huge thanks to our coaches and managers, and our valued supporters in encouraging our players.



Annual Netball Game against Miramar Central

Last year our year 5 and 6 netball team played Miramar Central in a friendly game of netball. Although we had lost that game, we had so much fun that both schools had decided to make this an annual event. This year we came with much determination, sending both our year 5 & 6 netball teams with a small group of supporters. The players did very well winning the game and having lots of fun. Thanks to our year 8 coaches/helpers for stepping up and setting a good example of how we 'awhi' our younger group.



2023 Basketball Season.

Over the last 2 terms many of our Holy Cross students from years 3-8 participated in the Wellington Basketball competition during the weekdays. Holy Cross entered 4 teams in total, each of them showing determination to win and to improve their skills in basketball. Kite pai rawa to all our teams. Huge thanks to our coaches for teaching them the fundamental skills of basketball and guiding them throughout the season.



"In the garden we mostly focused on planting sunflower seeds. We planted them in little six-pack containers." Rory
 "I carried the community compost and it was so heavy!" Nyakua.
 "We planted some sunflower seeds and then we put some water in to help them grow" "I cut some grass around the lavender plant to help it grow. The grass was taking over." Cleo
 "We ate in the garden." Emily
 "It was a sunny day." Thinbeth. "Kei te paki" Hendrix.



Garden to Table



"In the kitchen we made Kawakawa tea and Kawakawa biscuits and a roast vegetable salad. We used broccoflower, cauliflower and carrots. The broccoflower and the cauliflower were harvested from our garden." Emily

"I loved eating the kawakawa biscuits" Thinbeth
 "The biscuits were so good!" Rory
 "It was so good, I would rate the cookies 1000/10!" Nyakua
 "It was delicious - the kawakawa tea and the kawakawa cookies, they melted in my mouth - mouth watering" Hosanna
 "The tea smelt familiar" - Emily
 "I liked the tea because it felt like there was smoke in my mouth!" George
 "There was water vapour coming off the kawakawa tea." Hosanna
 "I liked the roast vegetables because they were sweet and salty" Ruby
 "The roast vegetables were delicious and the carrot was very sweet" Cleo
 "Me and Ruby peeled off the leaves from the cauliflower and the broccoflower. We cut the leaves and put them in the compost." Hendrix
 "Me, Emily and Nitya peeled the carrots. I also squeezed the orange and cut the kawakawa leaves." Hosanna.
 "Me and Nitya mixed the butter with the icing sugar for the biscuits." George
 "I cut the baking paper to cover the tray." Thinbeth.
 "Me and Olivia creamed the butter and we added the flour and George and Nitya mixed it." Aarav.

https://hcsmiramar.schoolzineplus.com/_file/media/3638/gtt_recipe_kawakawa_biscuits_1_1_.pdf

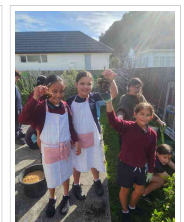
Chef of the Day

Today in the kitchen we made roast vegetable salad. Lauren, Terissa and I chopped red juicy yams! While the rest were cutting greens, potatoes, carrots, and a different type of broccoli and also Jerusalem artichoke. They cut the vegetables they needed and put them under tin foil and roasted them. While they were cutting even more vegetables, Terissa and I went back to the garden and got MORE green vegetables for the salad. After five minutes, they were cutting EVEN MOREEEEE vegetables to make the ROAST VEGETABLE SALAD- YUMMY! Anna and Moana came to the kitchen for about three minutes because they had to give us even more vegetables from the Garden. Cahal cut lots of fennel and put it in the fridge to have a yummy vegetable roast. We all packed up, and some people started dishing up the salad. I'll keep you updated and I will tell you if it's good...

I tried the food and it was pretty good. If I could add anything I would add chicken and take out the celery. I rate the dish 7.8 out of ten.

https://hcsmiramar.schoolzineplus.com/_file/media/3614/salad_dressing_flow_chart.pdf

By Eva.



School Docs

Holy Cross School Policies and Procedures

Holy Cross School works with SchoolDocs to bring you our Policies and Procedures and these documents are available for you to read on the SchoolDocs website.

The school works on a subscription basis with SchoolDocs to maintain, update, and support the review of our policies. SchoolDocs provides us with a comprehensive core set of policies which have been well researched and follow the Ministry of Education National Administration Guidelines. The policies and procedures are tailored to our school, and the school supplies specific information such as our charter, and procedures for behaviour management, reporting to parents, etc.

SchoolDocs updates, modifies, or creates policies in response to changes in legislation or Ministry guidelines, significant events, reviews/requests from schools, and regular reviewing from the SchoolDocs team. Our board of trustees has the opportunity to view changes/additions and comment on them before they are implemented. We will advise you when policies are up for review and how you can take part in the review.

If you don't have internet access, school office staff can provide you with printed copies of the policy and a review form.

We invite you to visit the site at <https://hcm.schooldocs.co.nz/> (note that there's no "www"!).

Our username is :hcm and password : schooldocs .

If you have any queries relating to the SchoolDocs site, or our review process, please contact the school.



Church Life Survey NZ – Holy Trinity Parish. The Church Life Survey NZ is a nationwide survey of parishioners and church attenders. Our Diocese is participating in September. We need as many parishioners as possible to complete the survey between 9 – 25 September. This will provide us with a snapshot of our parish and we hope will aid in future planning. The survey is completely confidential & anonymous, no identifying details are collected from a person completing it. The responses will only will relate to Holy Trinity.

There are several ways to access:

via this QR code by computer [here](#) or pen & paper survey forms available at the back of the church. The survey is available in a variety of languages, so if you would like the paper copy in Māori, Cebuano, Chinese, Fijian, Korean, Samoan, Spanish, Tagalog, Tamil or Tongan please contact the parish office 388 6953 or holytrinity.wgtn@extra.co.nz

Please note: the paper forms need to be handed back by the 25th September

Attendance Dues

Archdiocese of Wellington are getting a new data base which will be going live by the end of the year.

This will include a Parent Portal at some stage, which will mean parents can log in and see their account balance and manage their account details. This secure self-service platform will also allow you to make payments. Watch this space! All communication by us are now via email so please check that emails from dues@wn.catholic.org.nz do not go to your Spam/Junk Inbox so that you receive all communications from ourselves.

If you are paying by regular instalments your account should be paid by the end of November, or by payment plan as agreed by us. It is preferable to have a regular instalment that keeps your account in hand. Financial assistance is available to families experiencing financial hardship (loss of income/redundancy, family reasons, etc.). It is a condition of the assistance application that the family has an affordable regular payment in place. You apply for this assistance with the school.

If you have any questions, please do not hesitate to contact us:

Phone: 0800 462 725 Email: dues@wn.catholic.org.nz

Holy Trinity Parish

Birthday celebrations



Birthday celebrations all around to the following students:

Isabella, Sarkis, Ledayna, Lily, Cian, Bawi, Sophie & Maia.

Enjoy your special day everyone.



Community notices

https://hcsmiramar.schoolzineplus.com/_file/media/3716/up_foundation_kids.pdf

https://hcsmiramar.schoolzineplus.com/_file/media/3740/up_foundation_women_2_.pdf

https://hcsmiramar.schoolzineplus.com/_file/media/3741/24_september_2023_final_compressed.pdf



Children's Athletics

Holiday Programme

Wellington Harrier Athletic Club is holding a *holiday programme* to introduce children to Track & Field athletics. It will be provided at 2 levels: 4 to 8 year olds and 9 to 13 year olds.

The programme will run between 10.00 and noon on Tuesdays and Thursdays (26th, 28th, September and 3rd, 5th October) and will be held at Newtown Park.

For further details, or to book places, please e-mail ghenry@actrix.co.nz or phone or text 0274 425 439.

Children's Club athletics will be held from 9.00 a.m. every Saturday for the next 2 terms, from 14 October.



School Holiday Programme

Trying to think of something fun the kids can get along to these holidays? How about our School Holiday Programme? 📅

Each day we offer unique experiences for your kids so they can get inspired about animals and conservation. 🐾🌱



If you have a budding Zoo Keeper at home, a conservation superstar or a nature lover, the Zoo Holiday Programme will give your kids an unforgettable school holiday experience.

Book your little monkeys in now!



Meet the Candidates for the Rongotai Electorate

Venue: Gateway Baptist Church hall


Address: 33 Park Road, Miramar

Date: Wednesday 27th September 2023

Time: 7.30pm start.

This meeting is being co-hosted by the Miramar/Maupua Progressive Association, Seatoun & Bays Progressive Association,

and Strathmore Park Residents' Association.






ST CATHERINE'S COLLEGE

TE KĀRETI O HĀTA KATARAINA

Year 9 Enrolments are open NOW for 2024
Some vacancies at other year levels

14 Upper Bourke Street
Kilbirnie
WELLINGTON
04 9398988
www.stcatherinescollege.school.nz

Support your local young entrepreneurs and artisans at the

Kids Spring Market

Saturday, 30th September 2023

12pm - 3pm

Te Tūhunga Rau

108 Strathmore Avenue, Strathmore Park, Wellington

From unique handcrafts to delectable treats, this unique market will showcase the entrepreneurial spirit of children in the community, their products and talents while fostering valuable skills and experiences.

See you there!



<https://www.facebook.com/events/832817958459161>

or search ' Kids Spring Market '