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Term 3 Week 8 Newsletter 2022

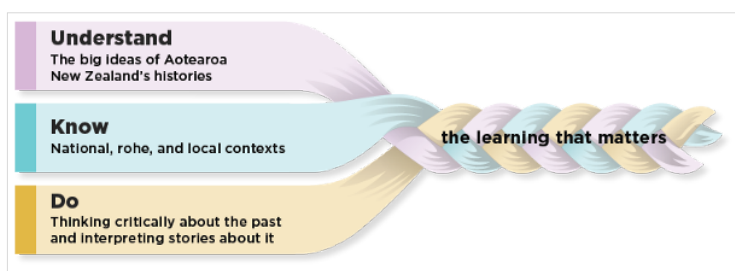
## Principal's message

### Aotearoa New Zealand Histories

On our last Teacher Only day earlier this term, Kim Nikora led excellent professional development for the teaching staff introducing us to the Aotearoa New Zealand Histories curriculum. For the first time we now have a curriculum area that focuses on teaching New Zealand's unique history from the beginning pūrākau (Māori creation narratives), the voyagers of Kupe, the immigration of Māori and other people groups to and throughout New Zealand right up to recent history.

One of the important understandings is for children to be encouraged to learn of the past in order to make sense of the present and inform the future.

The curriculum structure has been designed with three elements.



One of the practical aspects of the day was to give staff time to begin to use this structure to plan a short focus over Te Wiki o Te Reo Māori- Māori Language week which is this week. The focus for the Junior Syndicate is to understand the big idea- 'The course of New Zealand History has been shaped by power'. Children have developed their understanding that even though Te Tiriti o Waitangi- The Treaty of Waitangi, was written in Māori and English, there was a time in our history where people were stopped from speaking Māori. Language is a part of our identity. Therefore when we are prevented from speaking our language, we lose our sense of belonging and connection. Children will then learn the National Anthem in

Māori and English and also discover how Hinewehi Mohi first sang our National Anthem in Māori in the 1990s. .

The senior syndicate also looked at the National Anthem as well, exploring the same big idea- 'The course of New Zealand History has been shaped by power'. They looked at the demise of Te Reo Māori and the impact of law in preventing the language being maintained. They also looked at the renaissance of Te Reo Māori through initiatives like Te Wiki o te Māori- Māori Language week and also how important it has become to sing our National Anthem in both languages, starting with Hinewehi's initial waiata or song.

If you would like to learn more about this new curriculum area check out the following site.

<https://aotearoahistories.education.govt.nz/about/introducing-aotearoa-new-zealands-histories>

As we come to the end of Te Wiki o te Reo Maori, ask your tamariki- children what they have learned about the National Anthem.



## Catholic character Feast of the Holy Cross

Room 3 today led prayers focusing on the Feast of the Holy Cross. Often our feast days are times when many threads of school life and life in our community can be pulled together under the banner of God's love. We celebrated the importance of Te Reo Maori as a focus on our worship at Holy Cross is to incorporate Maori into our prayers and to sing waiata- songs in Maori.

We also paused and remembered Queen Elizabeth II- her life was built on a foundation of faith in God as can be seen in her words below.

*"I know just how much I rely on my faith to guide me through the good times and the bad. Each day is a new beginning. I know that the only way to live my life is to try to do what is right, to take the long view, to give of my best in all that the day brings, and to put my trust in God...I draw strength from the message of hope in the Christian gospel."*

In remembering Queen Elizabeth we are honouring her as a worthy role model for our tamariki to remember and be inspired by.

Something you might like to do as a whanau is to share the sign of the cross together in Maori- this is a regular part of our worship as a school community. Your tamariki are great teachers and can help you to learn this together.

Ki te ingoa  
o te Matua,  
o te Tamaiti  
o te Wairua  
Tapu  
Amene

Sign of the Cross in Māori

## Term 3 Celebration of the pump track and learning

Date- Thursday 29th September,

Time- 1pm

You are invited to join us for a celebration! Our new pump track is now complete and we want to show our skills in negotiating this revamped part of our playground space. Father Bill is going to bless our pump track too and there will be other invited guests who have been involved with this project.

We have also worked hard this term, thinking about our values and trying to make our actions match what we know is important- sometimes we succeed and sometimes we make mistakes and need some help but we have made some great progress in showing Aroha- love, care and kindness, Whanau-cooperation and inclusion and Yes- courage and willingness to give things a go in our learning. Because of our hard work, students will get a **free sausage sizzle**. Parents can join us for lunch too. Sausages for parents will be \$2. We will send out an order form next week for parent sausages.

Following lunch and the celebration of the pump track, children would love to show you their learning that they have been involved in this term. Parents are welcome to stay and spend time in the classes. **This is our last celebration of learning for the year.** After 2.30pm, when all the sharing is complete, students can go home with their parents early.



## Searching for a caretaker

We wonder if there is anyone you may know who could be interested in being our new caretaker? The job is part time for 13 hours a week. Duties include gardening, maintenance, odd jobs and safety checks. Please contact the office if you know of someone.

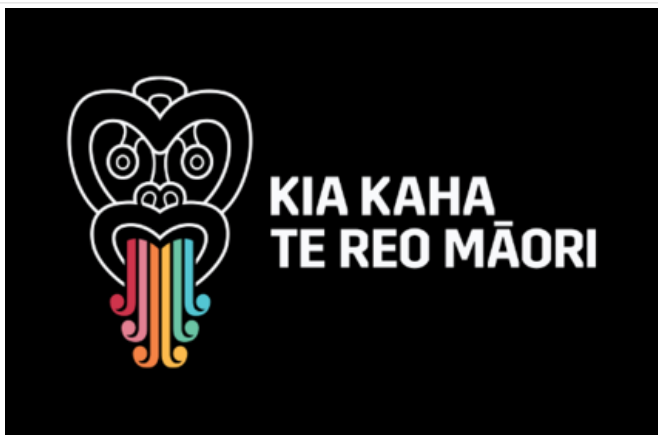


## Uniform Consultation

One thing we would like you to do as part of celebrating your child's learning is to fill out the parent questionnaire about our uniform. If your child is in R6,5,3,2, or 1 we will post this questionnaire on your child's google classroom which you can complete with the expert support of your child in class.

If your child is in the junior classes, we will have a paper questionnaire available for you to fill out and leave with your child's teacher.

## Maori language week 12-18th September 2022



## BOT Elections

**BOT ELECTION REMINDER:** Voting closes at 4.00pm on Thursday 22nd September 2022. Please return your voting papers to the office by this date.

## Wellington City trip

*A Connective Drawing - Personal Narrative*

30.08.2022

This place was *stunning*. I slowly followed my group as they were walking towards this huge statue, it seemed to look like a type of shell.

Steve (our teacher for this part of Pukeahu) brought us down to sit and listen to the story that is behind this historical shell. You might be thinking that I'm going to share the whole story with you right now, well I don't remember most of it but I am going

to tell you what happened.

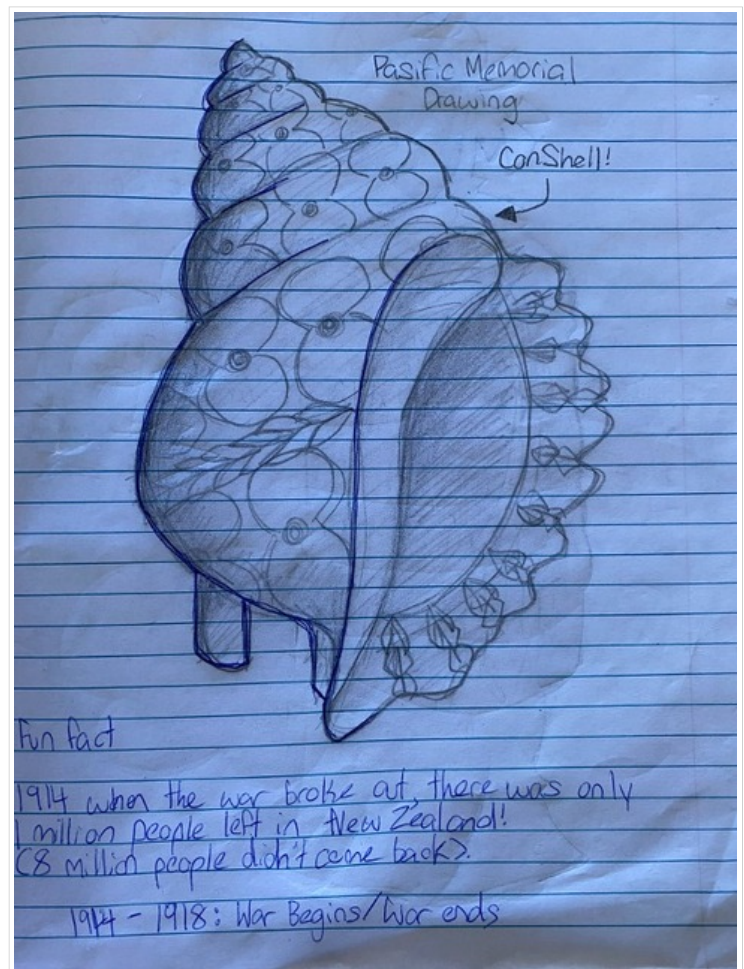
As Steve was talking, I was astonished of how the statue looked...the "Conch Shell" he said. The story was being told emotionally by his sorrowful words. Everyone's eyes were glued onto the Conch Shell, but mine were looking directly at my book, sketching the outlines of the statue.

The story was telling me all these thoughts that came into my head like a spiral, they were connective things from the past that had something to do with my culture. Like how people from the Pacific were brought down to New Zealand to fight for the war, it was very upsetting for me as a kid. I understandably felt how horrible it would've been for those soldiers.

Even *racism* was pushed towards them, because some people believed that brown or black people couldn't fight in the war and had to go through punishments instead! So *instead* of writing words, I explained the story by drawing the Conch shell.

Y'know, there is a saying that pictures can actually explain things a lot deeper than words, and that is what my drawing was meant to represent...the Conch Shell.

by Vianna



Ricky's Visit with Rm 2

After we had finished our second report about Pukeahu, we had this amazing person come to visit us, he was Ricky our educator, from Pukeahu. He was so cool and he inspired me. People had to present to him their history reports and Pukeahu

reports. I got to talk about my learning and reports with him as well.

Ricky brought Rm 2 a gift of clay and taught us how to make a ukutangi and it was so fun working with clay. It's a little traditional Māori flute! I reckon it was amazing and it can make this sound exactly like a beautiful bird. Like a tui, it whistled. This had made me extremely happy for what we had made.

So this is what you had to do. We had to get a handful of clay. Then we put it into two balls. After that we had to make both of them into a bird's nest but don't make the walls too small, and then you put them together, and slide the edges down. Next we put our pinky onto the top and drill it by twisting your finger gently.

I had loved the process of this session and I reckon it was extremely cool. This was one of the coolest days ever. It was fun to play with clay and make a ukutangi from Māori culture. And I really enjoyed. It was so cool to do this. I do hope that we can do this again. Thank you Ricky.

By Jake, Year 7, Rm 2



## PSG

The next meeting for the PSG is on Monday 19th September @ 7.30 pm, in the staffroom. All are welcome.

# VOLUNTEERS NEEDED

HOLY CROSS SCHOOL

*Festive*  
food fair

**Friday, 18th November 2022**

We are holding a food fair to raise funds for new play equipment for our school.

**If you are interested in cooking for a food stall or supporting in anyway, please email the PSG at [fundraising@hcm.school.nz](mailto:fundraising@hcm.school.nz) or speak with Lucy, Karin or Malisha. We'd love to hear from you!**

## Garden to Table

**GARDEN  
TO TABLE**   
GROW.  
HARVEST.  
PREPARE.  
SHARE

Today in the kitchen, by Anaya

Today, we made Honey cakes! First, Aleksandra (our Garden to table Chef Teacher) got out some premium New Zealand Standard Grade flour, baking powder, Olivia's honey, some butter and eggs, mixing spoons, pots and that is it!

The honey smells sweet, strong and sour! It makes me feel like I'm in a beehive. I noticed that we didn't use chopping boards today! Esme and Alex mixed the baking powder and flour. A pot was on the oven and someone needed to stir it, so I did!



Butter and honey. Since it was sitting on the oven, I was stirring and mixing while it was melting. Slowly it was ready. Larkham and Arnav don't eat egg, so they made gluten and allergy free vegan honey cakes.



Today in the garden, by Asher  
Today in the garden we picked out roots and plants and grass. We were trying to make space for other seedlings, like the potatoes we planted. When we were picking out plants, we also picked up snails and put them where the compost is.  
[https://hcsmiramar.schoolzineplus.com/\\_file/media/2570/garden\\_to\\_table.jpeg](https://hcsmiramar.schoolzineplus.com/_file/media/2570/garden_to_table.jpeg)

## Community News

### skids October School Holiday Programme

**3rd – 14th October 2022**  
SKIDS HOLY CROSS MIRAMAR  
Holy Cross School, Miramar  
2-6 Athens Street, Miramar

Monday 3rd	Tuesday 4th	Wednesday 5th	Thursday 6th	Friday 7th
<b>SPROUTING SEEDS</b> Decorate a flowerpot, form seed bombs and transplant them into a planter. Then test your Newton's Third Law by seeing which seedling grows best.	<b>TREEHOUSE CLUB</b> Join us as we build our club and make bird feeders. We'll go on a treasure hunt and compete to make the best treehouse.	<b>TRAMPOLINE PARK</b> Get ready to release your energy and jump and flip and jump some more! Remember to bring a pair of socks.	<b>CRITTERS IN THE GARDEN</b> Chat, musical critters and much more! Ladybugs, Fat Tails, Mousie like critters in a relay race and much more! Q&A with your favourite.	<b>TRACK &amp; FIELD</b> Complete a challenge and cheer on your friend! You'll compete across with other skids and the winning one will receive a special prize!
Arts & Crafts, STEM	Arts & Crafts, Teamwork	Music, Teamwork	Music, Teamwork	Teamwork, Wellbeing
Monday 10th	Tuesday 11th	Wednesday 12th	Thursday 13th	Friday 14th
<b>MESSY MONDAY</b> Immerse your senses in all things messy! Play with silly, splatter paint and create some, gooey, rubbery goop to squish and squish.	<b>ZEALANDIA WILDLIFE</b> Explore the biodiversity habitat that protect birds, reptiles and plants that are special to Auckland and what makes them so special to us.	<b>TRUFFLE TREES</b> Celebrate the truffle tree inspired by Dr. Susan Hale tree care groups, play a game planting trees and bring to life your own Truffle treehouse.	<b>UNDERWATER TREASURES</b> Swim through an ocean of excitement and build a glowing underwater habitat, filled with fun and prizes to take home!	<b>FROM A TO B</b> Learn about migration and experiment with sailing boats and model planes. Then craft fluttering butterflies and rocking birds.
Arts & Crafts, STEM	Teamwork	Arts & Crafts, Cooking	Premium	Arts & Crafts, STEM

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Work & Income OSCAR Subsidy available!

## Onesie Day

**THANK YOU** for your generous donations on our onesie/pyjama day, we were able to donate \$250.00 to the Wellington Free Ambulance. We really appreciate your generosity.

## Rā whānau ki a koe



**HAPPY BIRTHDAY TO:** Carter, Joseph, Henry, Charles Darragh, Esme, Jake, Sarkis, Ninor and Ledayna. Enjoy your special day.

### Kilbirnie Recreation Halloween Roller Disco

**SOMETHING STRANGE**  
IS HAPPENING AT KILBIRNIE RECREATION CENTRE...

**HALLOWEEN ROLLER DISCO!**

**FRIDAY 28TH OF OCTOBER!**

**5.00-8.00PM DOORS OPEN AT 4.45PM**

**\$10.00 ENTRY**  
(EXCLUDES SKATE HIRE)

**UNDER 5'S \$5.00**

**ALL AGES WELCOME**

### The Rock Academy School Holiday Programme

**SCHOOL HOLIDAY PROGRAMMES**

Lots of fun, modern 'cool' songs and activities with inspiring teachers. Build confidence, explore music and lift your level. Ideal for singers, guitarists and pianists.

[WWW.THEROCKACADEMY.CO.NZ](http://WWW.THEROCKACADEMY.CO.NZ)

### Wellington School of Cricket Holiday Programme



# WELLINGTON SCHOOL OF CRICKET

## SPRING HOLIDAY PROGRAMME

4TH - 7TH OCTOBER, 2022 | 9AM - 3PM | SKY STADIUM, WELLINGTON

TUESDAY 4TH	WEDNESDAY 5TH	THURSDAY 6TH	FRIDAY 7TH
<b>SUPPORTERS DAY!</b> COME ON DOWN IN YOUR FAVOURITE WELLINGTON SUPPORTERS GEAR THIS SESSION WE WILL BE FOCUSING ON BATTING AND BOWLING SKILLS	<b>COMMONWEALTH GAMES DAY!</b> GET DRESSED IN YOUR FAVOURITE COUNTRY COLOURS AND SHOW OFF YOUR CULTURE! JOIN THIS DAY FOR MODIFIED GAMES AND COMPETE IN A RANGE OF CHALLENGES	<b>CLUB DAY!</b> JOIN US TODAY BY WEARING YOUR CLUB GEAR! TODAY'S FOCUS WILL BE ON FIELDING AND BATTING SKILLS	<b>PIJAMA DAY!</b> FOR OUR FINAL DAY COME DRESSED IN YOUR BEST PIJAMAS! FRIDAY IS ABOUT EVERYTHING CRICKET RELATED - MAKING SURE WE FOCUS ON TEAMWORK.



THIS PROGRAMME IS FOR CHILDREN AGED 7-12 YEARS OLD. PLEASE BOOK YOUR SPOT AT [CRICKETWELLINGTON.CO.NZ](http://CRICKETWELLINGTON.CO.NZ)  
FOR ANY QUESTIONS, PLEASE CONTACT [WSSC@CRICKETWELLINGTON.CO.NZ](mailto:WSSC@CRICKETWELLINGTON.CO.NZ)

